Quamichan Spanish 9 Learning Opportunities

April 15th – 28th

Ms. Soto

Learning Intention:

* Use language-learning strategies to increase understanding
* Seek clarification and meaning of common statements and questions

Assignment Instructions:

* Every two weeks I will be sending learning ideas to my Spanish 9 students.
* Please submit to me via email ([csoto@sd79.bc.ca)](mailto:csoto@sd79.bc.ca)) a weekly Learning Log or bi-weekly (every 2 weeks) of activities that you have done. Learning Logs will contribute to your current assessment in our class (where we left off in school).
* You are welcome to explore other online options, books, learning tools, movies with subtitles or songs in Spanish as well.
* Learning strategies from my first email, and future emails can be done at anytime, in any order. They are all just ideas to enhance your Spanish.

Ex. Learning Log

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| Learning Strategy | Time Spent | Reflection/Feedback |
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Criteria:

* My hope is that you will engage in 30 minutes – 1 ½ hours per week to continue learning Spanish.
* Please record specifically which learning strategy or activity you have done and the time spent.

Learning Strategies:

* Duolingo App – Do first 3 lessons of the Intro section
* Youtube: Learn Spanish – Count from 0-100 (Senor Jordan, 3:52)
* Write out your numbers to 100
* Toss a ball against the wall counting in Spanish. If you drop the ball, start again at zero (cero)
* Youtube: Learn the Days of the week in Spanish (Senor Jordan, 8:42)
* Create a calendar of one month of the year. Write the days out in Spanish across the top and the numbers (1-30) in full, in Spanish. Circle a day. At the bottom of the calendar answer the questions, Que dia es hoy? Que dia es manana? Que dia fue ayer?
* Youtube Song: La Bamba by Richie Valeno with English and Spanish Lyrics
* Movie: La Bamba