**Social Studies 9: Assignment #6 (May 13-19, 2020)**

# Introduction:

Due Date:**Tuesday, May 19**

Hello everyone and welcome to week 6. Mrs. Switzer’s class has a slightly different Task 1 again this week then the other Socials classes. You have three tasks to complete this week:

1. Watch Episode II (*Hunting Treasure, 1777-1793) of Canada: Story of Us* and answer the questions before, during, and after viewing.

**Learning Intension**: *Assess how the actions of individuals or groups affect events, decisions, or developments.*

1. Review what’s been posted to Padlet so far and think about what kinds of conclusions a historian might come to about life during the Covid-19 Pandemic of 2020.

**Learning Intention:** *Evaluate sources to create historical accounts*.

1. Continue your weekly posts to Padlet: <https://padlet.com/barker_jp/pandemic2020>

**(Password:**pan2020 )

Submit your assignment using ***Teams*** at **Office.com**.

**Need Help?**

* See the **office hours** posted below.
* Email your teacher or message your teacher on Teams

**Office Hours:**

Office hours are an **optional**, drop-in session to get help from Teachers.

Access Zoom at <https://zoom.us/join>.

**Time:** Friday, May 15, 2020 01:00 PM -2:00 PM

https://sd79.zoom.us/j/97001132780?pwd=WFQyWXJSNmc2YUY3NmNGUnA5SW0wQT09

Meeting ID: 970 0113 2780 Password: 862836

**Teacher email contacts:**

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| --- | --- |
| Mr. Jesse Whittington jwhittington@sd79.bc.ca  | Mr. William Lee wlee@sd79.bc.ca  |
| Mrs. Soleil Switzer sswitzer@sd79.bc.ca   | Ms. Jessica Barker jbarker@sd79.bc.ca  |
| Mr. Brayden Campbell bcampbell@sd79.bc.ca  |   |

# Instructions:

## Task 1: *Canada: Story of Us* Episode III (*War of Independence*)

### Pre-viewing Questions:

1. What does the title “*War of Independence*” suggest to you? What is this episode going to be about?

### Questions to answer while viewing:

Link: <https://www.youtube.com/watch?v=xTOB5Jmi0A4&list=PLjl7_BuLnd_Mh2am3EM5HFjZdxgIHeAVS&index=9&t=0s>

1. Where, when, why and on whom did Chief Tecumseh organize an ambush? What was the outcome of the ambush?
2. What was the significance of the letter that formed the basis of the historic meeting held between Tecumseh and British General Isaac Brock?
3. What was Brock and Tecumseh’s strategy for attacking the Americans at Fort Detroit?
4. How significant do you think Tecumseh was in holding Canada against the Americans and protecting indigenous lands?
5. What is the “real prize” that the Americans are coming for?
6. What ended the American attack on Fort York and what were the consequences?
7. Who was Laura Secord? What decision did she have to make? What kind of woman do you think she was to do what she did?
8. What historical implications did Secord and Tutela’s alliance have?
9. Who was Captain Joseph Barss and what was his mission? How did he carry it out?
10. Americans thought capturing Upper Canada would be easy, especially if they took Montreal. Describe the multicultural force under Salaberry and how they defended Canada.

### Reflection questions for after viewing:

1. In a war that the British were significantly outnumbered, how were they able to defend Upper Canada against the Americans?
2. What do believe is Canada’s identity and how do you think historical events such as the War of Independence have shaped it?

## Task 2: Padlet Review

Take a look at our Padlet: <https://padlet.com/barker_jp/pandemic2020> (password: pan2020). We want you to think about how a historian might use this primary source to learn about what life was like during the Covid-19 Pandemic of 2020. For example, there’s a lot of stuff about pets. Maybe people were spending more time with their pets and connecting more with their pets because they were stuck at home and as a way to maintain their sanity. Try to group what you see there into themes (family, nature, exercise, etc.), give an example of a post in that theme, and explain what a historian might say about that evidence. **In the table below, please fill the 5 empty rows each with a theme, an example, and a possible historian’s conclusion.**

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| --- | --- | --- |
| **Theme** | **Example of a post in that theme** | **Historian’s conclusion** |
| Exercise | Video of playing basketball | People may have used the pandemic as a chance to get regular exercise or work on a skill. Also, exercise might have been an important way to stay mentally healthy. |
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## Task 3: Padlet Post

Don’t forget to post something new to Padlet this week!

# Assessment:

Self-evaluate by highlighting the box that best fits the answers you submitted.

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| --- | --- | --- | --- | --- |
| **Competencies**   | **Emerging**   | **Developing**   | **Proficient**   | **Extending**   |
|    **Reading Comprehension and Clarity**   | Answers reflect **minima**l understanding of material.   Work is very difficult to follow and incomplete.  | Answers reflect **some** understanding of the material.     Work is unclear and partially complete.   | Answers reflect **strong** understanding of the material.   Work is clear and fully complete.   | Answers reflect s**ophisticated** interpretation of the material.  Work is robust, detailed and thorough.   |
|  **Creative and /or Critical Thinking**   |   Answers reflect zero creative or critical thinking   |   Answers reflect some creative or critical thinking   |   Answers reflect quality creative or critical thinking   |   Answers reflect exceptional creative or critical thinking.   |

**Teacher Comments:**

# Extension:

Watch the Crash Course History video about the life and mysterious death of Captain James Cook (<https://www.youtube.com/watch?v=2yXNrLTddME>) and make a timeline of his life, making sure to also include the events of 1778, when he first met with Mowachaht Chief Maquinna in Nootka Sound. To learn how to make a timeline using Office, see this video: <https://support.office.com/en-us/article/create-a-timeline-9c4448a9-99c7-4b0e-8eff-0dcf535f223c>.