**Social Studies 9: Assignment #6 (May 13-19, 2020)**

# Introduction:

Due Date:**Tuesday, May 19**

Hello everyone and welcome to week 6. You have three tasks to complete this week:

1. Watch Episode II (*Hunting Treasure, 1777-1793) of Canada: Story of Us* and answer the questions before, during, and after viewing.

**Learning Intension**: *Assess how the actions of individuals or groups affect events, decisions, or developments.*

1. Review what’s been posted to Padlet so far and think about what kinds of conclusions a historian might come to about life during the Covid-19 Pandemic of 2020.

**Learning Intention:** *Evaluate sources to create historical accounts*.

1. Continue your weekly posts to Padlet: <https://padlet.com/barker_jp/pandemic2020>

**(Password:**pan2020 )

Submit your assignment using ***Teams*** at **Office.com**.

**Need Help?**

* See the **office hours** posted below.
* Email your teacher or message your teacher on Teams

**Office Hours:**

Office hours are an **optional**, drop-in session to get help from Teachers.

Access Zoom at <https://zoom.us/join>.

**Time:** Friday, May 15, 2020 01:00 PM -2:00 PM

https://sd79.zoom.us/j/97001132780?pwd=WFQyWXJSNmc2YUY3NmNGUnA5SW0wQT09

Meeting ID: 970 0113 2780 Password: 862836

**Teacher email contacts:**

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# Instructions:

## Task 1: *Canada: Story of Us* Episode II (*Hunting Treasure, 1777-1793*)

### Pre-viewing Questions:

1. What does the title “*Hunting Treasure*” suggest to you? What is this episode going to be about?

### Questions to answer while viewing:

Link: https://youtu.be/Q8rheibq-nM

1. Why did Hazen come to what is now New Brunswick? What was he trying to escape and what is he hoping to gain?
2. How did the American army view Hazen’s operation and what did they do about it?
3. What did the West represent to merchants who first moved west of the Great Lakes?
4. Which two competing companies moved onto the traditional territory of the Blackfoot, Ojibway, Cree, and Nakota First Nations?
5. How does Lorne Cardinal describe the Indigenous view of the land as different from that of the European settlers?
6. Why did Chat Ka lead a horse raid and what were the benefits of acquiring horses?
7. How were the bison an important animal for trade for the First Peoples of the Interior Plains?
8. What did Matthew Bell accomplish at the Forges Saint-Maurice and how was that significant for the development of Canada?
9. How did Chief Maquinna become so wealthy and powerful? What did he do with that wealth that is interesting and perhaps different from a typical capitalist or European way of being wealthy?
10. Alexander Mackenzie was definitely a tough cookie and a visionary. However, how did his expedition and his “accomplishment” depend on the knowledge and kindness of various Indigenous individuals and groups?

### Reflection questions for after viewing:

1. How were Chat Ka and Chief Maquinna similar in their ambitions, their successes, and their experiences with settlers?
2. What do you think did more for the development of Canada: the development of specific industries such as Hazen’s timber operation and Bell’s Forges Saint-Maurice or the efforts of explorers such as Captains Cook, Vancouver, Bodega, as well as Alexander Mackenzie?

## Task 2: Padlet Review

Take a look at our Padlet: <https://padlet.com/barker_jp/pandemic2020> (password: pan2020). We want you to think about how a historian might use this primary source to learn about what life was like during the Covid-19 Pandemic of 2020. For example, there’s a lot of stuff about pets. Maybe people were spending more time with their pets and connecting more with their pets because they were stuck at home and as a way to maintain their sanity. Try to group what you see there into themes (family, nature, exercise, etc.), give an example of a post in that theme, and explain what a historian might say about that evidence. **In the table below, please fill the 5 empty rows each with a theme, an example, and a possible historian’s conclusion.**

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| --- | --- | --- |
| Theme | Example of a post in that theme | Historian’s conclusion |
| Exercise | Video of playing basketball | People may have used the pandemic as a chance to get regular exercise or work on a skill. Also, exercise might have been an important way to stay mentally healthy. |
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## Task 3: Padlet Post

Don’t forget to post something new to Padlet this week!

# Assessment:

Self-evaluate by highlighting the box that best fits the answers you submitted.

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| --- | --- | --- | --- | --- |
| **Competencies**   | **Emerging**   | **Developing**   | **Proficient**   | **Extending**   |
|    **Reading Comprehension and Clarity**   | Answers reflect **minima**l understanding of material.   Work is very difficult to follow and incomplete.  | Answers reflect **some** understanding of the material.     Work is unclear and partially complete.   | Answers reflect **strong** understanding of the material.   Work is clear and fully complete.   | Answers reflect s**ophisticated** interpretation of the material.  Work is robust, detailed and thorough.   |
|  **Creative and /or Critical Thinking**   |   Answers reflect zero creative or critical thinking   |   Answers reflect some creative or critical thinking   |   Answers reflect quality creative or critical thinking   |   Answers reflect exceptional creative or critical thinking.   |

**Teacher Comments:**

# Extension:

Watch the Crash Course History video about the life and mysterious death of Captain James Cook (<https://www.youtube.com/watch?v=2yXNrLTddME>) and make a timeline of his life, making sure to also include the events of 1778, when he first met with Mowachaht Chief Maquinna in Nootka Sound. To learn how to make a timeline using Office, see this video: <https://support.office.com/en-us/article/create-a-timeline-9c4448a9-99c7-4b0e-8eff-0dcf535f223c>.