**Social Studies 9: Assignment #7 (May 20-26, 2020)**

Introduction:

Due Date:**Tuesday, May 26**

Hello everyone and welcome to week 7. You have three tasks to complete this week:

1. Answer the question: *Are humans humane?*

**Learning Intention**: Make reasoned ethical judgments about actions in the past and present

1. Solve one of the world’s most serious global problems

**Learning Intention #1:** Demonstrate leadership by planning and assessing strategies to address

a problem or an issue

**Learning Intention #2:** Assess the significance of people, places, events, or developments, and

compare varying perspectives on their significance

1. Continue your weekly posts to Padlet: [https://padlet.com/barker\_jp/pandemic2020](https://padlet.com/barker_jp/pandemic2020%C2%A0) **(Password:**pan2020 )

**Note: There’s a fair bit of writing in this week’s assignment. If that poses a significant challenge for you, you have the following options:**

* Contact your teacher and see if you can complete the assignment orally over Teams;
* Contact your teacher to see if you can get some help from an EA; or
* Record your thoughts as an audio file and submit that file to your teacher (see instructions below)

Submit your assignment using ***Teams*** at **Office.com**.

**Need Help?**

* See the **office hours** posted below.
* Email your teacher or message your teacher on Teams

**Office Hours:**

Office hours are an **optional**, drop-in session to get help from Teachers.

Access Zoom at <https://zoom.us/join>.

**Time:** Friday, May 22nd, 1:00 PM – 2:00 PM
<https://sd79.zoom.us/j/92115685777?pwd=OS80WExycW9VNk1XZ3A5clBtUEFOQT09>Meeting ID: 921 1568 5777 Password: 663850

**Time:** Monday, May 25th, 11:00 AM – 12:00 AM

<https://sd79.zoom.us/j/98508855299?pwd=ZVBIREswN2hPeUlwYjgwaVlJbFZJdz09>

Meeting ID: 985 0885 5299. Password: 553579

**Teacher email contacts:**

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| --- | --- |
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Instructions:

This week’s two-part assignment is very straight forward, but nonetheless difficult. We will be taking a multidisciplinary approach, using persuasive argument skills to convince our audience of our opinion as it relates to some of the most pressing current events. These events are global – they are relative to all of us the world over, regardless of nationality, race, creed, or ideology. They affect not only the human race, but the plants, animals, and ecosystems that we share a symbiotic relationship with.

Our current way of thinking or zeitgeist seems to focus on one prevailing theme: to leave this world in better condition than when we came into it. This might mean doing a better job than our predecessors, and committing ourselves to social, environmental, and political change. It certainly entails us considering our strengths and weakness as a people, learning from our past, and managing ourselves as a positive contribution to a greater whole.

**Please be aware that there is no “right” or “wrong” answer to these assignments’ questions.** They are subjective questions and you should feel free to voice your own opinion on them. You will only be marked on the quality of your thoughts, your writing, and your ability to convince your audience of your opinion.

Task 1: *Humanity*

First, as a warm-up, answer the following question. Keep your answer as brief and concise as possible while including these points.

***Are humans humane?***

1. State your opinion
2. Include at least one fact that supports your opinion.
3. Address the people who would disagree with your opinion directly.
4. Convince your reader of your opinion.

Task 2: Global Problems

We live in a very exciting time. In many ways, you are likely to live a healthier, more information rich, and more capable life than the most powerful monarch of 100 years ago. But this ideal has come at cost.

Much of our energy and conversations are committed to creating a model that is sustainable for future generations. In this, we talk of our global situation as “unprecedented”, meaning there has never been a time quite like what we are currently experiencing. It is very important to remember however, that humans are problem solvers. While our species have shared in many hard lessons throughout our history, we have still grown and developed enough to make it to where we are today.

To date we have navigated plague, international war, corrupt and incompetent governments, genocide and slavery, among many other world problems. Globally, we have seen increased life expectancy, overall health, and access to the basic requirements of life. We have established global trade and communication, and put programs in place to downturn poverty, racism, sexism, and social striation.

It is important to note, when studying past global patterns, that people come together most, and are at their best when there is the greatest need. It is a reoccurring theme that current generations must solve problems generated (and often perpetuated) by previous generations in order to make a better world for themselves and everyone they share the world with.

You are now in charge of today’s most pressing challenges.

**Below is a list of some of our most serious global problems. Put them in order of most to least important. Briefly explain your choice of order.**

* + Pollution
	+ Global Warming
	+ Species Loss
	+ Overpopulation
	+ Resource Consumption/Management

Now solve any **one** of these problems. Be as creative as needed. Imagine that you have the necessary resources available, and that the problem is solvable (all of these problems are solvable) if enough people are inspired to follow this plan. Your response should:

* Consider both the physical engineering and the social change needed to solve this problem.
* Convince your reader by including facts to back up your argument using any of these sources or any others you find:
	+ Worldometers.info
	+ Time.com
	+ Canadiangeographic.ca
	+ For a cool video but long video: <https://www.youtube.com/watch?v=lrzXE5XttOE>
* Direct at least some of your writing to those who need convincing the most by trying to address their opinion which might conflict with yours; and
* Keep this as brief as possible **(min ½ page to maximum 1 ½ page typed, single-spaced).** We are looking for quality over quantity.

**IF** you are not comfortable with writing, you are allowed to complete this assignment as an audio file and submit that to your teacher by following these instructions:

1. <https://support.office.com/en-us/article/upload-files-and-folders-to-onedrive-7f630d4a-0af2-40f9-a32a-de5f149eb1de>
2. <https://support.office.com/en-us/article/share-onedrive-files-and-folders-9fcc2f7d-de0c-4cec-93b0-a82024800c07>

Task 3: Padlet Post

Don’t forget to post something new to Padlet this week!

Assessment:

Self-evaluate by highlighting the box that best fits the answers you submitted.

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| --- | --- | --- | --- | --- |
| **Competencies**   | **Emerging**   | **Developing**   | **Proficient**   | **Extending**   |
|    **Reading Comprehension and Clarity**   | Answers reflect **minima**l understanding of material.   Work is very difficult to follow and incomplete.  | Answers reflect **some** understanding of the material.     Work is unclear and partially complete.   | Answers reflect **strong** understanding of the material.   Work is clear and fully complete.   | Answers reflect s**ophisticated** interpretation of the material.  Work is robust, detailed and thorough.   |
|  **Creative and /or Critical Thinking**   |   Answers reflect zero creative or critical thinking   |   Answers reflect some creative or critical thinking   |   Answers reflect quality creative or critical thinking   |   Answers reflect exceptional creative or critical thinking.   |

**Teacher Comments:**

Extension:

This extension exercise is optional. You will have the opportunity to receive an extending assessment if you complete this section.

Compare the current statistics of your generation with that of your parents and grandparents. Continuity and change are important things to look at when thinking like a historian. To complete this extension, start at worldometers.info but feel free to use any other reliable and credible sources. Don’t just google this stuff.

* The world population when your parents were born compared to the population today.
* Inflation on one thousand Canadian dollars from 1950.
* The difference in Canadian life expectancy from 100 years ago vs today.
* Difference in world literacy over the past 100 years.