Quamichan Spanish 9: Learning Opportunities

 May 13th – May 26th

 Ms. Soto

Learning Intention:

* Use language-learning strategies to increase understanding.
* Seek clarification and meaning of common statements, questions, and new vocabulary.

Assignment Instructions:

* Every two weeks I will be sending learning ideas to my Spanish 9 students.
* Please submit to me via email (csoto@sd79.bc.ca) a weekly Learning Log or bi-weekly (every 2 weeks) of activities that you have done. Learning Logs will contribute to your current assessment in our class (where we left off in school).
* You are welcome to explore other online options, books, learning tools, movies with subtitles or songs in Spanish as well.
* Learning strategies from my first email, and future emails can be done at anytime, in any order. They are all just ideas to enhance your Spanish.

Ex. Learning Log

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| Learning Strategy | Time Spent  | Reflection/Feedback |
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Criteria:

* My hope is that you will engage in 30 minutes – 1 ½ hours per week.
* Please record which learning strategy you have done and the time spent.

Learning Strategies:

* Duolingo App – Continue where you left off, complete 3 more lessons. Don’t forget each category has 4 levels, so it could be all from one category ☺
* Youtube: find and watch a site that reinforces a topic you learned in Duolingo.
* Weather: Create a word list with English translations for the following: hace sol, hace calor, hace fresco, llueve, esta nublado, esta tempestuoso, hace frio, hace viento, nieva, esta helado, hace buen tiempo, hace mal tiempo.
* Seasons: Create a word list with English translations for the 4 seasons:
	+ - el invierno, la primavera, el verano, el otono.
* Youtube: Weather Song: “Que Tiempo Hace Hoy?” Watch 2-3 versions.

Do you understand the song? Translate the lyrics to English. You should recognize the weather vocabulary. The song is repetitive and easy to follow ☺

* Youtube: “Las estaciones” (Miguel y Sabo, 3:31)
* Divide a piece of paper into 4 sections. One season per section. Label the seasons. Label 2 weather patterns for each season in each of your 4 sections. Draw the weather you labelled in each section to make a finished product.