Quamichan Spanish 9: Learning Opportunities

May 27th – June 9th

Ms. Soto

Learning Intention:

* Use language-learning strategies to increase understanding.
* Seek clarification and meaning of common statements, questions, and new vocabulary.

Assignment Instructions:

* Every two weeks I will be sending learning ideas to my Spanish 9 students.
* Please submit to me via email ([csoto@sd79.bc.ca)](mailto:csoto@sd79.bc.ca)) a weekly Learning Log or bi-weekly (every 2 weeks) of activities that you have done. Learning Logs will contribute to your current assessment in our class (where we left off in school).
* You are welcome to explore other online options, books, learning tools, movies with subtitles or songs in Spanish as well.
* Learning strategies from my first email, and future emails can be done at anytime, in any order. They are all just ideas to enhance your Spanish.

Ex. Learning Log

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| Learning Strategy | Time Spent | Reflection/Feedback |
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Criteria:

* My hope is that you will engage in 30 minutes – 1 ½ hours per week.
* Please record which learning strategy you have done and the time spent.

Learning Strategies:

* Duolingo App – Continue where you left off, complete 3 more lessons. Don’t forget each category has 4 levels, so it could be all from one category ☺
* Youtube: Find and watch a site that reinforces a topic you learned in Duolingo.
* Youtube: Learn Spanish – Basic Conversation (Beginner) (Senor Jordan, 2:44)
* Youtube: How to Greet Someone in Spanish (Senor Jordan, 9:06)
* Youtube: A Basic Spanish Conversation (2:38)

(This is a simple dialogue using many of the basic conversation vocabulary used in the first 2 suggested videos as well as showing you an A/B conversation in the final video, otherwise known as a 2-way conversation).

* Create your own 10 panel basic dialogue/conversation. Each character (A and B), would speak 5 times, back and forth, to make 10 panels.

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| A) | B) |
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