**Social Studies – WEEK 1 – Both Grades**

Please do not do week 1 / 2 lessons before contacting your teacher. They may choose to assign something different to you.

Interview with a Mentor

***Learning Intentions:***

[Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions](https://curriculum.gov.bc.ca/curriculum/social-studies/9/core)

**Assignment Instructions:**

1. Find someone in your life who is older by at least one generation (20-30 years older), and who you would consider to be a mentor. This could be a parent, a grandparent, or any member of your community that you look up to.
2. Ask them the below 5 questions and record their answers in written format. If you have difficulties writing, you can either ask them to help you write out their answers, or use an alternative method of documenting the answers, such as using a voice recording device.

Questions

1. What are the most rewarding things about getting older?
2. What are the most important lessons you have learned in your life?
3. Who has influenced you the most?
4. What (in your opinion) is the most valuable advice you can give to the younger generation?
5. If you could revisit any age, what age would it be, and why?

Assignment Instructions (continued)

1. Now that you have these questions answered, respond to them by considering and explaining the below (250-500 words):

-How did these answers surprise you?

-How did these answers make you appreciate the time that you live in?

-How did these answers make you feel about your future?

-What did these answers reveal to you about your own life and the decisions you have made so far?

**Extending Your Learning (Optional):**

Extension possibility. If you are looking to receive an “Extending” mark for this lesson, please ask your mentor to ask you the same questions and record your own answers separately.

**Criteria / Rubric:**

**Emerging**- Attempted the task, but was not able to complete it.

**Developing**- Attempted and completed the task. Writing of recorded answers might show undeveloped writing skills and comprehension.

**Proficient**- Attempted and completed the task with clarity and precision. Writing is easily read, with correct spelling and grammar.

**Extending**- Attempted and completed the task with clarity and precision. Writing is easily read, with correct spelling and grammar. “Extending Your Learning” task was completed with the same clarity and precision of the main assignment.