**Social Studies – WEEK 2 - Both Grades**

Please do not do week 1 / 2 lessons before contacting or hearing from your teacher. They may choose to assign something different to you.

Online Learning Resource

* Crash Course World History Episode 1, The Agricultural Revolution.

***Learning Intentions:***

[Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group](https://curriculum.gov.bc.ca/curriculum/social-studies/9/core) (significance)

**Assignment Instructions:**

1. Read over this entire page of instructions.
2. Access the question sheet for this video through the following link.

<https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxyaW1hcHdvcmxkaGlzdG9yeXxneDo3YmJlZmQxOGRmMGY4Zjkw>

Have the question in front of you before starting the Crash Course video. I recommend printing them out if possible.

If you would like to continue with Crash Course World History, you can find the question sheets for the entire series (including episode 1) through this link.

<https://sites.google.com/site/rimapworldhistory/crash-course>

1. Now get yourself a pencil, eraser, and a few sheets of lined paper. Cue up the Crash Course World History (Episode 1) Video by visiting this link.

<https://www.youtube.com/watch?v=Yocja_N5s1I&list=PLBDA2E52FB1EF80C9>

1. Now, go over the question sheet to familiarize yourself with the questions. Start the video and write out your answers as they come up on the video. The narrator, John Green, talks quickly and gives a lot of information over a very short period of time. You will have to pause to video periodically and scroll back occasionally to make sure that you are not missing any information.
2. The expectation for this assignment is to complete at least 15 of the 23 questions. Do your best to answer them in full sentences. You are encouraged to write the answers out by hand, but you can also make use of computer technology if you find it necessary. Good luck.

**Extending Your Learning (Optional):**

Extension possibility. If you are looking to receive an “Extending” mark for this lesson, please also reply to the following question: In your opinion, was the transition from a nomadic way of life (hunter/gatherer) to a more sedentary life (agricultural and town-based) a positive or negative transition for our species? In other words, should we have stayed as a hunter/gatherer species, or made the transitions that have led us to the world we currently live in? Make sure to back up your opinion with some sort of factual evidence.

**Criteria / Rubric:**

**Emerging**- Answered 5 or less questions correctly. Responded in less than full or adequate sentence/grammar structure. Answers are partially understandable and relatable.

**Developing**- Answered 5 to 10 questions correctly. Responded in full sentence answers that are partially understandable and relatable.

**Proficient**- Answered 10 to 15 questions correctly. Responded in concise and understandable means. Language, spelling, and grammar are intelligent and easy to understand and relate to the questions.

**Extending**- Answered 15 or more questions correctly in an intelligent, concise, and meaningful way. Engaged in the “Extending Your Learning” option.